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Ms S Shaw
Haringey Professional Development Centre
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Dear Ms Shaw

Ofsted survey inspection programme: the extent and quality of provision for pupils from day 6 of exclusion

Thank you for your co-operation during my visit to the local authority on 8-9 October. I am grateful for your help in arranging for me to visit the Pupil Support Centre (PSC), meet two headteachers, one at his school and one at the Professional Development Centre and the headteacher of the Tuition Service. I much appreciate the time you gave me when we discussed how the local authority was providing for pupils from day 6 of permanent exclusion. I shall be writing to thank the headteachers of the two schools, and also to the teacher in charge of the PSC, with a fuller note of my visit there.

Because there were no day 6 pupils in the Tuition Service on the days of my visit, I did not visit it and was not able to make an assessment of its work. However, it is clear that this part of the service has been well established by the local authority and that its headteacher is well informed and aware of all the issues concerning the management and improvement of pupils' behaviour.

As we discussed, the provision for pupils from day 6 of permanent and fixed term exclusion at the PSC is good. In its provision for day 6 exclusion, the local authority is meeting requirements. Further, it has ambitious, worthwhile and exciting plans for the further development of its behaviour services, including the future role of the PSC.

The PSC is well run, has good procedures for the admission of pupils, and provides suitable programmes of education and activity for them. The rate of reintegration into mainstream schools is good, and pupils very largely maintain their places there once they have rejoined. The PSC's role in the inclusion of its pupils is good. Parents I talked with were very positive about its work, the good effect it had on their children and the fact that they were now able to benefit again from their education. One of the pupils we discussed was now making good progress in college.

The meeting with you, my discussions with headteachers and my visit to the PSC will provide much useful evidence for our survey. The evidence which the schools were able to give me about the ways they are promoting inclusion within their schools was most helpful and positive.

Schools will not be named in any publication without their permission. Most evidence will be used at a general level to ascertain if schools and local authorities are complying with legislation and to identify the quality and extent of their provision.

Thank you once again for your co-operation and the work you put in beforehand and during my visit to help me gain a good insight into the work of the LA and schools.

Yours sincerely

A handwritten signature in black ink, appearing to read 'Martin Pavey', written in a cursive style.

11 **Martin Pavey**
Additional Inspector